

Department of Radiology Faculty of Health Sciences McMaster University

Department of Radiology Visiting Professor Series

Dr. Julie Ritner

Instructor in Radiology, Harvard Medical School Staff Radiologist, Breast and Ultrasound Divisions Brigham and Women's Hospital Boston, MA



"Fetal CNS: A Systematic Review"

Tuesday, March 31st, 2015 St. Joseph's Healthcare Hamilton

CAMPBELL Auditorium – Level 2 – Room T2202 Juravinski Innovation Tower **6:00 pm**

Objectives

- 1. Review normal fetal CNS anatomy and sonographic views.
- 2. Review technique for accurate measurement of lateral ventricles.
- 3. Describe a systematic approach for evaluating intracranial findings in the setting of ventriculomegaly to diagnose specific underlying abnormalities.
- 4. Review selected CNS abnormalities using the described approach.

Event ID: 43657967

"Ectopic Pregnancy: Update on Diagnosis and Treatment"

Date: Wednesday, April 1st, 2015

Location: SJHH: Campbell Auditorium

Level 2-Room T2202 – Juravinski Tower

Time: 7:30 am

Objectives

- 1. Discuss diagnostic criteria for evaluation of various adnexal findings in the setting of possible ectopic pregnancy.
- 2. Discuss reporting considerations in the setting of inconclusive ultrasound and clinical findings.
- 3. Review treatment options of adnexal ectopic pregnancy and unusual ectopic pregnancies.

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Event ID: 43658163

"Non-Cardiac Fetal Thorax Evaluation"

Date: Wednesday, April 1st, 2015

Location: SJHH: Campbell Auditorium

Level 2-Room T2202 – Juravinski Tower

Time: 12:00 pm

Objectives

- 1. Review factors necessary for normal thoracic development.
- 2. Use a systematic approach to evaluate the fetal thorax.
- 3. Review various anomalies and clues to reach a correct diagnosis.

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Event ID: 43659299

The Royal College of Physicians and Surgeons of Canada: This educational program is approved as an Accredited Group Learning Activity under Section 1 of the Framework of CPD options for the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada, for a maximum of 1.5 hours. Each physician should claim only those hours of credit that he/she actually spent in the educational activity.

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